| **Pedagogical Practice Plan 2024** |
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| **Institution: Colegio Técnico Profesional de Santa Rosa de Pocosol**  | **CEFR:** Elija un elemento. |
| **Teacher:** Elija un elemento. | **Level:** Elija un elemento. |
| **Subject Area:** English Oriented to… | **Scenario:**  | **Time:**  |
| **Essential question:**  | **Theme:**  |
| **Essential Competence:** Elija un elemento. | **New Citizenship Axis:** Elija un elemento. |

| **Goals** | **Task Mediation Activity** | **Indicators**  |
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| Essential Competence |  |  |
| New Citizenship Axis |  |  |
| **Oral and Written Comprehension** | Task-Building Process:**Pre-Task:** 1. Create opportunities for schemata-building to introduce the meaning of unknown vocabulary, structures and functions as mentioned.

**Task Rehearsal:** 1. Expose learners to authentic materials to deal with…
2. Focus on linguistic elements such as functions, discourse markers, grammar and vocabulary related to the field of study.
3. Give learners controlled practice in using the target language, vocabulary, structures and functions.

**Post Task**1. Engage learners to meaningful productive tasks based on the field of study.

**Assessment:**Project: integration of activities. It has to be done in class during the whole period. |  |
| Listening: |
| Reading: |
| **Oral and Written Comprehension** |
| Spoken Interaction |
| Spoken Production: |
| Writing: |
| Resources: Classroom: English Laboratory: Devices: Materials:  |